

BIBLIOGRAPHY ON STEINER WALDORF EDUCATION

Introductory Note: There exists an enormous literature on Steiner Waldorf education. This 'dynamic resource' of over 350 references contains Steiner's key original works, secondary-source books and academic papers, book chapters, articles, theses, conference papers and films. It does not claim to be in any way comprehensive, and is being ongoingly updated. *Please send any omissions for the next updating to:* richardahouse@hotmail.com. Thank you.

Some Key Books on Education by Rudolf Steiner

Note: There exist multiple editions of Steiner's education writings, many with different titles – especially those reproducing his many lecture cycles on education and related themes. The list below is therefore by no means comprehensive, but it does give a clear picture of his formidable *oeuvre* in the education field. For a comprehensive listing of all of Steiner's writings in education, with corresponding volume number from the Complete Works edition (in German the 'Gesamtausgabe', or 'complete edition' abbreviated 'GA' in German, and 'CW' in English) as assigned by the Rudolf Steiner Archives in Dornach, Switzerland, see https://www.rudolfsteinerweb.com/Rudolf_Steiner_in_English_Search_Results.php.

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Films

Part I: <http://www.youtube.com/watch?v=pxpERhyW6-A>

Part II: <http://www.youtube.com/watch?v=vcIVbFQRNr0>

Uploaded on Mar 13, 2008

Steiner School is a portrait of the well known Holywood school in N.Ireland, based on the progressive ideas of Rudolf Steiner. The ethos aims to nurture the whole child, both academically and spiritually and to develop the individual talents, which every child possesses.

In the words of one teacher at the school, "we will develop their abilities so that when they become young adults, they can go out and create society as they want to create it, not as we want them to be".

At a time of national debate around the pressures on 'childhood' and at a point when school and university systems are increasingly 'industry-focused', this interesting film offers a child-centred view of education, which seems as radical now as it did in the 1920s.

Compiled by Richard House
Stroud, Gloucestershire
First version, 27 March 2020

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